

We want every child to see reading as a worthwhile and enjoyable experience; to become an independent, confident and fluent reader; and to develop an interest in literature and non-fiction texts such that they can understand and evaluate what has been read. We want children to be interested in and enjoy a variety of book genres; to experience being read to from material chosen from a wide range of sources, including poetry; to read a range of texts with confidence, fluency and understanding; to be able to orchestrate a full range of reading clues (phonic, graphic, syntactic and contextual) to establish meaning; and to monitor their reading and correct their own mistakes

We expect our staff to:

- Give books pride of place wherever possible
- Give children free access to a wide variety of books
- Model and demonstrate the reading process
- Give children opportunities to read in guided reading sessions and individual reading times
- Provide challenging and interesting texts
- Teach children to read in creative and exciting ways, ensuring appropriate phonic development and understanding of grammatical structure and the purpose of punctuation.
- Use ICT to find out information, to teach, practice and improve reading skills
- Positively encourage children to take books home and share them with parents
- Enable children to use libraries where appropriate

Parents are encouraged to read with their children every day in the Reception class and KS1. At KS2 children are expected to read to an adult at least three times a week.

We seek to ensure that our academies are equipped with appropriate resources to support the teaching of reading:

- A wide variety of fiction books
- A range of non-fiction and poetry books
- A wide selection of guided reading books from a variety of genres and of different levels
- A wide selection of Big books from a variety of genres
- Story sacks
- Computer software, the internet, DVDs and CDs
- Phonic resources and activities
- Reading Comprehension resources



We aim to use materials which reflect social and cultural diversity and provide positive images of race, gender and disability. We are aware of the special needs of children for whom English is an additional language or who have sight, speech or hearing impairment and seek to take account of these, giving access to specialist equipment and resources where necessary. Children have access to Bibles, Christian stories and written prayers reflecting our Christian ethos as well as material from other traditions. Every class will have a range of books available to pupils that reflect their current class topic.

We actively promote a range of reading strategies and programmes to support children's reading development. Within our academies we have expertise in Reciprocal Reading, Reading Recovery, ReadWrite Inc. and others. We encourage the use of such programmes, tailored to the needs of individual children and classes. We support strategies which promote individual, shared and group reading strategies that enable children to predict, clarify, question and summarise.

Above all, our expectation is that children will develop a love for reading, books and other material that will serve them well for the rest of their lives.